

# Attention Deficit Hyperactivity Disorder

Neetha Jain and Gunthey Ravi

Interpretive Report

VIVEK PATIL  
12 Mar 2024



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## Particulars

Name **VIVEK PATIL**

Age **22**

Gender **MALE**

ID **1234**

Reason for Referral **--**

Assessor **VIVEK PATIL**

## Disclaimer

This profile arises from self-report questionnaires which may have alterations/variation due to individual's actual level of motivation, interests, experience, values, abilities, skills, mood state etc. than the analysis in the report captured basis the responses shared at the time of testing. The report must be interpreted in the light of corroborating evidence gained during the clinical interview. The findings of this report should be professionally interpreted in the light of other information about the individual. This report may include sensitive information that is likely to be misinterpreted by those without the required training. Authorization for use of this report is limited to the examinee and their designated consultants. Any further use requires the authorization of the examinee or their legal guardian.

## Introduction

This report is based on the subject's responses to Attention Deficit Hyperactivity Disorder. The report is presented in 2 sections; the first section provides comprehensive information about the respondent's composite Attention Deficit Hyperactivity Disorder and its interpretation and the second section provides the subject's detailed profile on each of the 3 dimensions/sub-facets of behaviour and score interpretation.

## Overview of the test

ADHD is a 48-question self-report assessment that is intended to be filled out by parents and teachers of the child or adolescent who were diagnosed by the psychiatry department as well as by the special educators, on the basis of child symptoms & interviews with their parents. It was developed by Neetha Jain and Gunthey Ravi in 2013. Each question measures the frequency of the behaviour, in which the respondent is asked to indicate whether the behaviour occurs "never", "sometimes", or "often". Three subscales: Inattention, Hyperactivity and Impulsivity

## Results

TOTAL SCORE	QUALITATIVE DESCRIPTOR
91	Above Average

SAMPLE

Children with ADHD may have trouble paying attention, controlling impulsive behaviours (may act without thinking about what the result will be), or be overly active. However, children with ADHD do not just grow out of these behaviours. The symptoms continue, can be severe, and can cause difficulty at school, at home, or with friends.

## Total Score Interpretation

### Above Average

The respondent has a score which corresponds to "Above Average" on the ADHD scale. This indicates that the child mostly finds trouble keeping the attention in organizing or understanding the tasks or activities and moreover also completely gives up the activity before it actually finishes. The child does not listen when spoken to directly and loses things which are needed for tasks and activities. The child always shows hyperactive behaviour like talking too much and speaking fastly, twisting the body from side to side and it is very difficult for the parents to make the child sit in a seat in order to complete the task of schoolwork or activities. Always shows restless behaviour during the time of food, get in the action of doing uncertain things which is not appropriate (adolescents or adults may feel very restless) like jumping, climbing etc. The child always interrupts a conversation of two people or either the parents and then did couldn't stop making issues, always show trouble in waiting or show a little patience in the matter.

## Item Responses

1	3	2	2	3	2	4	3
5	1	6	1	7	3	8	1
9	2	10	2	11	3	12	3
13	2	14	2	15	1	16	1
17	2	18	2	19	1	20	2
21	2	22	2	23	1	24	1
25	2	26	2	27	3	28	1
29	2	30	3	31	2	32	3
33	2	34	1	35	1	36	1
37	2	38	2	39	2	40	1
41	1	42	3	43	1	44	2
45	3	46	1	47	2	48	3

## Impressions / Suggestions

*Assessor Suggestions for the Report*

Uraphi Privas M

SAMPLE